

Organization/ Institution	Appropriate for:	Program consists of:
 Bowling Green State University Master of Education in Special Education with an Emphasis in Assistive Technology	• Educators and others who support individuals with disabilities • School districts seeking to introduce AT into multiple environments • Anyone interested in learning more about AT	• 33 credit hours of coursework offered on-site • Masters project, thesis, or exam
 Certificate Program Assistive Technology Specialist	• Special education teachers • Occupational and physical therapists • Speech-language specialists • Rehabilitation specialists • Program specialists • Resource specialists • Psychologists • Administrators	• 15 credit hours of coursework offered online • Year-round trimester schedule • All of the courses offered meet the professional development hours for license renewal as required by the California Speech-Language Pathology and Audiology Board
 Assistive Technology Applications Certificate Program (ATACP)	• Individuals with disabilities and/or their family members • Educators, including special educators and administrators • Public and private rehabilitation personnel • Employers and human resource specialists and accommodation specialists • ADA and Section 508 administrators for universities/colleges • Assistive and information technology Specialists • Occupational therapists, physical therapists, and speech-language pathologists	• ATACP Standard = 60 hours online + 32 hours live + 8 hours project • ATACP FastTrax = 76 hours online + 16 hours live + 8 hours project • Coursework is delivered by completing a portion of the online material before the live training and participating in the live training. • The remaining online instruction and project will need to be completed within 90 days after the last day of the live training.

 Assistive Technology Certificate Program	• Assistive technology (AT) professionals • Rehabilitation practitioners • Others who seek to enhance their professional development and skill level by earning a Certificate in Assistive Technology	• 15 credit hours of coursework offered on-site • Delivered through lectures, demonstrations, discussions, field visits, hands-on-experiences, and presentations on AT
 Assistive Technology Graduate Certificate	• Teachers • Occupational, speech, physical and recreational therapists • Rehabilitation counselors • Professionals who require AT knowledge and skills to increase, maintain, or improve the functional capabilities of individuals with disabilities	• 12 credit hours of coursework offered online in an asynchronous format
 Assistive Technology (AT) Graduate Certificate Program	• General and special educators • Related service personnel (OT, PT, SLP, etc.) • Adult service providers • Family and caregivers who work with various individuals with disabilities	• 15 credit hours of coursework offered on-site • Delivered through tool-based, hands-on, direct-learning approach
 Assistive Technology Certificate Program	Educators and others who support individuals with disabilities	• 100 hours of participation

 Assistive Technology Specialist Certificate	• General and special educators • Related service personnel • Service providers	• 15 credit hours of coursework offered on-site
 Certificate in Assistive Technology	• Individuals who have a bachelor's degree • Individuals who have experience working with individuals with disabilities	• 15 credit hours of coursework offered on-site • 16 month program • Graduates of the program will be prepared to take national credentialing exams should they choose to do so.
 Assistive Technology Professional (ATP) Certification	Service providers, who analyze the needs of consumers with disabilities, assist in selection of appropriate assistive technology for the consumer's needs, and provide training in the use of the selected AT. Thousands of rehabilitation engineers, occupational therapists, physical therapists, speech and hearing pathologists, suppliers, educators and other professionals have been certified.	• Completion of ATP application and submission to RESNA, along with \$500 payment • Review by RESNA office to verify eligibility • Passing a 200-item multiple-choice exam that tests competency in the broad field of AT practice
 Certificate in Assistive Technology	• Occupational and physical therapists • Rehabilitation specialists • Speech-language therapists • Special education teachers • Other professionals who regularly work with AT	• 30 credit hours of coursework offered via a combination of on-site and online meetings

 Assistive Technology Certificate Program (ATCP)	• Occupational and physical therapists • Speech-language pathologists, special education teachers • AT engineers • Vocational rehabilitation specialists	• 12 credit hours of coursework offered on-site • 15-18 month program
 Graduate Certificate in Assistive Technology	• Occupational, speech, physical, and recreation therapists • Rehabilitation counselors • AT engineers • General and special education teachers • Nurses	• 15 credit hours of coursework offered on-site
 Certificate in Assistive Technology	• Individuals who wish to continue their education in rehabilitation and assistive technology	• 15 credit hours of coursework offered on-site
 Certification of Educational Achievement in Assistive Technology	• Rehabilitation counselors • Occupational therapists • Special education teachers • Speech pathologists • Others in related fields	• A flexible, individualized program designed by the student and faculty to allow students with discipline-specific education to acquire additional academic preparation in the AT field



**Certificate in Assistive
Technology
and Accessible Design**

- Individuals interested in increasing their knowledge of AT

- 15 credit hours of coursework offered on-site, online, or both
- Students create their own course sequence
- Completion of the certificate will help prepare students to sit for state and national certification examinations as AT specialists, rehabilitation engineering technologists, and low-vision specialists