

WATI Assistive Technology Decision Making Guide

Area of Concern Communication

PROBLEM IDENTIFICATION-(SAMPLE)

Student's Abilities/Difficulties	Environmental Considerations	Tasks
Sophia appears to be most happy when following her object schedule. She has limited communication abilities and communicates through a paired picture and object based system. She is progressing with this system and the team would like for her to begin to use a speech generation system.	General education classroom 17 students filtered lighting sound level is kept at a lower level Team would like to see Sophia participate more in circle time. Team would like for Sophia to have opportunities to respond to the questions asked by the teacher. Peers respond verbally.	Respond to questions about the story. Indicate preference for favorite part/character/animal. Participate in calendar activity by selecting appropriate day of the week and month of the year.
Sensory Considerations		Narrowing the Focus
Sophia responds to pressure and weight as these calm her down and enable her to remain focused for longer periods of time. Sophia wiggles in her seat and mouths objects.		Sophia requires a method to respond appropriately to the teachers requests with the support of a communication system.
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
point to picture select object thumbs up or down shake or nod head activate switch with pre-recorded message. picture-based supports for calendar activity and story time.	Low-tech single message voice output device: Paraeducator will have peer help record message prior to circle time. Whencued by teacher, student will activate voice output devices to respond. Calendar and story time activities will be supplemented with additional picture supports.	Teach paraeducator to program voice output device. Teach Sophia how to activate the voice output device to respond to teacher's requests during story and calendar time. Teacher will collect data on Sofia's responses using the voice output device.
		Follow-Up Plan Team will meet to discuss progress in 8 weeks.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.