

Classroom Inclusion Matrix
G. Cumley- OCALI AT Project- 2015

Student: _____

Date: _____

Subject Area: _____

Teacher: _____

Circle Inclusion Level: Full Limited No Inclusion

Academic Participation

Circle Level of Participation:

Fully Competitive (achieving at peer level) Involved (achieving but individualized)

Put short summary of each area listed:

Academic expectations:

Student's workload:

Academic adaptation required:

Method of evaluating student:

Social Participation

Circle Level of Participation:

Fully Social Involved Socially Social With Guidance

Put short summary for each area listed:

Type of social engagement:

Level of social acceptance by peers:

Areas of social engagement in classroom:

Social adaptations required:

Level of Independence

Circle Level of independence:

Fully Independent Independent After Set-up Independent After Set-Up and Needs Assistance

Put short summary for each area listed:

Specific set-up needs:

Level of assistance needed:

Level of personal care needed: