

WATI Assistive Technology Decision-Making Guide

Area of Concern: Hearing

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
<p>What are the student's abilities & challenges related to accessing auditory information throughout the school day?</p> <ul style="list-style-type: none"> Residual hearing Preferred mode of communication Technology experience 	<p>What environmental considerations impact the area of concern?</p> <ul style="list-style-type: none"> Noise Room acoustics Distance Visual access Lighting Available technology 	<p>What task(s) do you want the student to do?</p> <p>The goal is for students who are deaf or hard of hearing to access auditory information to the same extent as their peers.</p> <ul style="list-style-type: none"> Access lectures, take notes Participate in class discussions Access audio equipment across formats (computer, TV/video) Engage with peers Access alarms/warnings and announcements Progress appropriately through the regular education curriculum
Sensory Considerations		Narrowing the Focus
<p>What sensory challenges does the student have that impacts this area of concern? (i.e., visual, auditory, tactile)</p>		<p>Identify specific task(s) for solution generation</p>
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
<p>Brainstorming only No decisions yet</p> <p>Review the area continuum</p>	<p>Use a feature match process to discuss and select ideas(s) from Solution Generation</p>	<p>AT Trials/Services Needed:</p> <p>Item:</p> <p>Date:</p> <p>Length:</p> <p>Person Responsible:</p> <p>Formulate objectives/criteria to determine success of trial/AT</p> <hr/> <p style="text-align: center;">Follow-Up Plan</p> <p style="text-align: center;">Who & When Set specific date/s now</p>

***Important:** This is intended that to be used as a guide only. Each topic should be written in large print where everyone can see them (i.e. on a flip chart or board). Information should then be transferred to paper for distribution, file, and future reference.