

WATI Assistive Technology Decision-Making Guide

Area of Concern:

Organization: Self-Management, Including Self-Organization and Self-Regulation

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to organization? Does the student have strengths, learning styles or high-interest areas that could facilitate a self-regulation system? Identify specific issues: • Cognitive strengths? • Emotional regulation? • Behavior issues? • Self-regulation? • Classroom issues? • Sensory issues? • Social understanding issues? • Difficulty getting started or prioritizing work tasks?	What environmental considerations impact the area of concern? Are any of these barriers interfering: • Time to teach self-management, self-regulation, social or sensory skills? • Organizational/social skills included in the curriculum? • Room or sufficient physical space? • Structured work environment? • Sufficient materials, time, and work spaces? • Performance variables? • Concrete academic, social and behavioral expectations?	What task(s) do you want the student to do? • Filter sensory information so they are ready to learn? • Identify their own sensory or emotional needs? • Identify relevant information? • Identify social vs. behavioral needs? • Specific behavioral examples: ○ Blurts ○ Doesn't raise hand ○ Misinterprets social situations or others behaviors ○ Reacts violently or out of proportion to the problem/issue?
Sensory Considerations		Narrowing the Focus
Hypersensitivity or hyposensitivity to stimuli such as: visual clutter, different lighting; classroom and background noise; tactile stimulation; awareness of physical space / personal space; other individual specific sensitivities		i.e. Specific task identified for solution generation (such as) one from the list of tasks above
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming only No decision	Discuss & select idea from Solution Generation	AT Trials/Services Needed: Date/Length/Person Responsible
		Follow-Up Plan
		Who & when - set specific date now

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.