

WATI Assistive Technology Decision-Making Guide

Area of Concern: Composing Written Materials

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to the area of concern? • Struggles getting thoughts on paper • Problems organizing thoughts • Doesn't know how to get started with the writing process	What environmental considerations impact the area of concern? • Teacher's expectations concerning tool use • Rigor of assignments • No one trained in operation of tools • Limited access to tool • Current/past AT used	What task(s) do you want the student to do? • Generate ideas • Organize writing • Getting ideas on paper • Connecting ideas • Appropriate citations and formats • Using correct grammar, spelling and/or punctuation
Sensory Considerations		Narrowing the Focus
What sensory challenges does the student have that impacts this area of concern? (i.e., visual, auditory, tactile) Visual clutter, background noise, tactile stimulation, awareness of physical space, fluorescent lighting versus full spectrum lighting		i.e. Identify specific task(s) for solution generation After the team has generated a list of tasks that the student needs to do, you may want to refine the list to limit the tasks that the team will focus on. The tasks that remain can become your new focus at a later date.
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decisions yet Review the area continuum	Use a Feature Match Process to discuss and select idea(s) from Solution Generation	AT Trials/Services Needed: • Date • Length • Person Responsible • Formulate objectives/criteria to determine success of trial/AT
		Follow-Up Plan
		Who & When Set specific date now.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.