

DeCoste Writing Protocol

Abstract

Writing is considered the most complex literacy skill and writing difficulties remain the number one reason for AT referrals. So why are there no writing specialist positions? Because it requires the combined efforts of multiple disciplines (OT, SLP, educators) to assess writing needs, and it requires the collaborative efforts of multiple disciplines to provide effective interventions.

The WP is a formative assessment to help develop a profile of a student's writing skills in order to inform the AT planning process. Additionally, it provides the research base to better understand writing development and the basis for instructional strategies. The objective for this revised edition was to maintain the efficiency and practicality of this tool, but nonetheless to bring it fully into the 21st century, aligning it with the current state-of-the-art for writing.

- Section 1 provides background information on writing perspectives and writing development and summarizes the most recent research on composition, spelling, handwriting, and keyboarding.
- Section 2 provides a restructured protocol for assessing the written productivity of struggling writers.
- Section 3 provides research-based strategies linked to handwriting, keyboarding, spelling, composing, and technology accommodations.

The new 2014 Writing Protocol is available as an E-book

- Searchable, 400+ pages
- Active links in the table of contents
- Forms and directions easily accessible in the Appendices for printing
- \$25.00
- Under copyright rules: 1 back up copy of the e-book plus one print out of the e-book is allowable
- \$529 for a district-wide license