WATI Assistive Technology Decision-Making Guide

Area of Concern: <u>Computer Access</u>

PROBLEM IDENTIFICATION

Student's Abilities/ Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to computer access? • Review Student Information Guide • Current computer access method(s) • Motor skills/ROM • Vision • Fatigue/strength • Attention • Behavior • Cognition • Computer skills • Other challenges/ concerns?	• Classroom • Home • Other In each: • Technology equipment available • Tech support available • Power source • Workstation • Room arrangement • Ratio: student/adult • lighting • Sound • Sensory Stimulation • Activities • Other	What computer task(s) do you want the student to do? • Mouse skills (click, dbl click, R click, click n drag) • Login/shutdown/open-close programs • Navigate menus • Navigate internet • Keyboard • Multi-key shortcuts • Touch screen • Speech Access • Reading/Writing/Math/Tests/ Leisure • Other
		Narrowing the Focus
		i.e. Specific task identified for solution generation

Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decision Review AT Checklist	Discuss, combine & select ideas from Solution Generation Reach consensus on what AT or other strategies will be tried and for how long	AT Trials/Services Needed: Date Length Person Responsible
		Follow-Up Plan
		Who & When Set specific date now.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.