WATI Assistive Technology Decision Making Guide

Area of Concern: Independent Living

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
 Grasp/fine motor skills Range of motion Ability to follow a routine Motivation Communication skills Cultural differences 	 Will additional equipment be needed for multiple locations? Will equipment be shared with other students? Who will be responsible for cleaning equipment? What programs, apps or accessibility features will the student need to access? Will the student require specialized seating/positioning for eating or toileting? Does the activity require that the student moves to another part of the building? Privacy needed? Are there different restrictions in different environments (i.e. home vs. school)? 	Sample tasks: Brush teeth Wash face/hands Floss teeth Trim fingernails Brush hair Blow-dry hair Drink from a cup/straw Open a bottle Pour a drink Eat with a fork/spoon Cut with a knife Follow a recipe Open a can Make toast/sandwich/soup/etc. Put on shirt/pants/coat Zip/button clothes Tie shoes
Sensory Considerations		Narrowing the Focus
Vision/Hearing Tactile (food textures, clothing t	ags, etc.)	Identify specific task for solution generation
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming - No Decision Review AT Checklists	Use a feature match process to discuss, combine, and select ideas from Solution Generation column	AT Trials/Services Needed: Item: Date: Length: Person Responsible:
	Reach consensus of what AT will be tried and for how long	Follow-Up Plan
	To allow date for flow long	When/Date:
		With Whom:

^{*}Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.