

Sample WATI Assistive Technology Decision-Making Guide - Kyle

Area of Concern Reading (Sample) *Kyle is a 10th grader in High School with a diagnosis of dyslexia and ADHD. Kyle is a gifted student with a severe reading disability. He fully understands the content of his grade level texts and even takes classes at the technical college through an agreement with his school*

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to reading? - Fully understands all of the text he needs to read. - Has no physical or visual acuity concerns, although he sometimes loses his place when reading. - Struggles to read at a 4th grade level without assistance. - Uses a human reader for tests. - Is distracted by noise or activity in the classroom.	What environmental considerations impact the student's reading? - Uses a Windows desktop at school and home - School is moving towards Chromebooks and other mobile devices - Gets electronic text from a variety of sources (Bookshare, scanned text, purchased electronic textbooks) - Uses a computer software reader for most of his texts at school. He does not have the same text reader at home. - Doesn't have support for text reading or a human reader at the technical college.	What reading task(s) do you want the student to do? - Needs to have all of his textbooks and other educational materials read to him by a text reader regardless of his environment. - Needs to have a text reader read web sites regardless of his environment. - Needs to have some way of reading tests or written activities at the technical school. - Would like to be able to read some recreational books or magazines. - Needs to be able to keep his focus when reading.
		Narrowing the Focus - What else does the team want to know about Kyle, his environments or the tasks? - What task(s) should the team list as top priorities for Kyle? - Is the team ready to match features of AT with Kyle, his environment(s) and tasks?

Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decision Review Reading portion of WATI Checklist	Use a Feature Match Process to discuss and select idea(s) from Solution Generation Reach consensus on what AT or other strategies will be tried	AT Trials/Services Needed: - Formulate reading objectives to determine effectiveness of trial - Training needed - Date to review - Length of Trial - Person(s) Responsible
		Follow-Up Plan
		Who & When Set specific date now.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them (i.e. flip chart, whiteboard, projection system). Information should be transferred to a deployable format (paper copies, Google doc) for distribution, filing, and future reference.