

WATI Student Information Guide

Composition of Written Material

1. Typical of student's Present Writing (check all that apply)

- ☐ Words, but not identifiable ☐ Short Words ☐ Short phrases ☐ complex phrase
- ☐ Sentences ☐ Short paragraph 2-5 sentences ☐ Longer Paragraphs ☐ Multi paragraphs ☐ Symbol writer

2. Difficulties currently expressed by the student (check all that apply)

- ☐ Understanding that words have meaning ☐ Answering questions beyond yes/no
- ☐ Finding Facts ☐ Understanding that sentences require parts (nouns and verbs)
- ☐ Getting started with a sentence starter ☐ Adding information to a topic
- ☐ Sequencing information ☐ Integrating information from 2 or more sources
- ☐ Relating information to a topic ☐ Determining when to begin a paragraph
- ☐ Generating ideas with or without a graphic organizer ☐ Working with peers to write
- ☐ Planning content ☐ Using Academic Vocabulary ☐ Using Transitional Words
- ☐ Using Basic Core words ☐ Summarizing ☐ Writing for different audiences
- ☐ Other _____

3. Strategies for Composing Written Materials Student Currently Utilizes

- ☐ Sentence starters ☐ Picture Cues ☐ Story Starter
- ☐ Transitional Words (first, next) ☐ Preset choices or plot twist ☐ Webbing or concept mapping with ☐ or without ☐ pictures
- ☐ Templates to provide the format or structure (both paper and electronic)
- ☐ Outlines ☐ Other _____

4. Aids/Assistive Technology for Composing Written Materials Utilized by Student (Check all that apply.)

- ☐ Picture Cards ☐ Color cues for grammar ☐ Writing with Symbols
- ☐ Word Cards ☐ Word Wall List
- ☐ Prewritten words on cards or labels ☐ Spell check/ Dictionary/ Thesaurus
- ☐ Whole word apps or software ☐ Word Prediction ☐ Scanning Pen
- ☐ Voice to text on phone or other device

Comments: _____
