

LANGUAGE ARTS (includes reading and writing)	
How does this student’s performance differ from same-age peers? Sara is currently working on identifying and blending the sounds in consonant-vowel-consonant (CVC) words. Additionally, she is practicing sight words, rhyming words, and word families. Her same-age peers are identifying, blending, and rhyming with consonant-vowel-vowel-consonant (CVVC) and consonant-vowel-consonant-silent “e” (CVCE) word families. During writing, Sara struggles with letter formation and placement of the letters on the lines. <i>Sara currently uses raised, wide-line tracing paper over a paper with dashed-line letters.</i> This helps her create a final product that looks similar to her same age peers. Her same-age peers are able to form known letters appropriately without the use of tracing paper and dashed-line letter prompts.	
Student’s present performance, including strengths and needs:	
Strengths: Sara enjoys having books read to her and is able to retell story details. She volunteers to answer questions during class and has a vivid imagination.	Needs: Sara needs to increase the number of CVC words she recognizes. She also needs to recognize and properly form all 26 letters of the alphabet while staying within the lines on the paper.
Baseline: She can read 26 CVC words in isolation. She can properly form 13 upper- and lowercase letters and can stay between the lines when given a space that is 1 and ½ inches tall.	Measurement/Method Used: Curriculum outcomes