

MOTOR

How does this student's performance differ from same-age peers?

Aireon is very sensitive to the environment around him. Background noises such as the furnace, busy classroom environment, and the buzz of the fluorescent lighting are distracting to him and can interfere with his ability to focus. Aireon seeks out stimulation during class by fidgeting and rocking in his seat.

Same-age peers are not distracted by the background noises in the classroom and can maintain focus when these noises occur. Peers are able to sit in their chairs for periods of 45 minutes without needing to leave their seats. Aireon is commonly out of his seat up to eight times during a 45-minute period.

Student's present performance including strengths and needs:

Strengths: Aireon currently participates on the school track team and excels in long distance races.

Needs: Aireon may benefit from ear plugs/head phones, a wiggly seat, fidgets, and/or heavy work tasks to help him maintain concentration in the classroom environment.

Baseline: Aireon is out of his seat an average of eight times during a 45-minute period.

Measurement/Method Used: Quantitative observation techniques