

WATI Assistive Technology Decision Making Guide

Student: Quincy D. Date: 3/12/2016

Area of Concern: Wants to participate in leisure time activities with friends

Attendees: Mary R. (teacher), Rhoda M. (PT), Phyllis L. (OT), Ted B. (classroom aide), Mom, Quincy

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
- Limited fine motor - cannot handwrite or use keyboard - Unable to hold objects - Clear voice-successful with voice recognition - Independent mobility with power chair - Good literacy skills - Motivated to use technology, family is "techie," has own devices	- Travel through many environments, including outdoors - May be exposed to rain - Needs to be readily available - Wi-Fi in school is secure, no access by students	Participate in social media with his friends
Sensory Considerations		Narrowing the Focus
(Vision/Hearing/Tactile) Limited vision		(Specific task for solution generation) Use Facebook to post and read messages
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
(Brainstorming - No Decision) (Review AT Checklists) - iPad - iPhone - Siri - Dragon Dictation app - Android tablet - Wi-Fi device - Laptop - Dragon software - Microphone?	(Discuss & Select Solutions) - iPad Air with cellular - RJ Cooper wheelchair mount for iPad - Siri app	AT Trials/Services Needed: Item: iPad Air with Facebook app, wheelchair mount (need to borrow) Date: 4/1/2016 Length: 1 month Person Responsible: Mr. B. at school, mother at home
		Follow-Up Plan When/Date: 5/1/2016 With Whom: Mr. B., Mrs. R., Mom, Quincy