

WATI Assistive Technology Decision-Making Guide

Area of Concern: Computer Access

PROBLEM IDENTIFICATION

Student's Abilities/ Difficulties	Environmental Considerations	Tasks
<p>What are the student's abilities & difficulties related to computer access?</p> <ul style="list-style-type: none"> • Review Student Information Guide • Current computer access method(s) • Motor skills/ROM • Vision • Fatigue/strength • Attention • Behavior • Cognition • Computer skills • Other challenges/concerns? 	<ul style="list-style-type: none"> • Classroom • Playground • Lunch room • Home • Other <p>In each:</p> <ul style="list-style-type: none"> • Technology equipment available • Power source • Workstation • Room arrangement • Ratio: student/adult • lighting • Sound • Sensory Stimulation • Activities • Other 	<p>What computer task(s) do you want the student to do?</p> <ul style="list-style-type: none"> • Access educational/ special software • Complete written work (reports, worksheets) • Navigate the internet • Take tests • Math tasks • Take notes • Other
		<p>Narrowing the Focus</p>
		<p>i.e. Specific task identified for solution generation</p>
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
<p>Brainstorming Only No Decision Review AT Checklist</p>	<p>Discuss, combine & select ideas from Solution Generation</p> <p>Reach consensus on what AT or other strategies will be tried and for how long</p>	<p>AT Trials/Services Needed: Date Length Person Responsible</p>
		<p>Follow-Up Plan</p>
		<p>Who & When Set specific date now.</p>

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.