SETT SCAFFOLD for TOOLS SELECTION- Part II A

Develop Descriptors of an Assistive Technology Tool System that Addresses Needs and Identify Possible Tools

STUDENT: MAYA **AREA OF ESTABLISHED NEED (See SETT: Part I):** _____

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: For each tool, note matches with descriptors and functions to help guide discussion of devices and services
USE ADDITIONAL SHEETS IF NECESSARY

Descriptors ⇨ / **Tools** ⇩	increases movement	provides stability	Is easy to use/set up	availability	student preferences				
mobility cushion in regular chair	yes	no	yes	yes	no				
ball chair	yes	not as much	yes	not in all environments	no				
standing desk	no	yes	yes	not in all environments	yes				
posture chair	yes	no	yes	not in all environments	yes				
T-Stool	yes	no	yes	not in all environments	no				
Hokki stool	yes	no	yes	not in all environments	no				
active learning position in regular chair	some	yes	yes	anywhere - art, lunch, etc.	yes				