

Nate is a #fifth grader who has been identified with *learning disabilities in the areas of language arts. His *reading ability is at the second-grade level. His writing is legible, but immature, with *simple sentences of three or four words. He attempts to write words phonetically but becomes easily frustrated. He does well in fifth-grade science and social studies, which involves discussion, lectures, and ^text material read aloud by other students. The teacher ^administers tests to Nate orally. Nate is eager to *respond verbally in science and social studies. ^Concern has been expressed about sixth grade, which will require lots of #independent reading and writing.

*The Student

- Learning disabilities in language arts (special needs)
- Fifth-grade student who reads at the second-grade level (functional area of concern)
- Writes in simple sentences of three to four words (current ability)
- Responds verbally (current ability)

^The Environment

- Text material read aloud by other students (support by students)
- Tests administered orally (support by staff)
- Concerns about independent reading and writing (attitudes and expectations)

#The Task

- To read at grade level
- Independent reading and writing (specific task for active involvement)