# Sample WATI Assistive Technology Decision-Making Guide

**Area of Concern Reading (Sample)**

## PROBLEM IDENTIFICATION

| Student's Abilities/Difficulties | Environmental Considerations | Tasks |
|---|---|---|
| What are the student's abilities & difficulties related to reading? <br><br> • Review WATI Student Information Guide: Reading <br> • Physical considerations <br> • Visual considerations <br> • Comprehension of text, self-read or listened to <br> • Background knowledge and/or receptive language <br> • Sight vocabulary <br> • Phonemic skills <br> • Communication considerations <br> • Sensory Considerations <br> • Other concerns | What environmental considerations impact the student's reading? <br><br> • Reading requirements for different settings <br> • Student's distance from text <br> • Reading group size <br> • Lighting, back-lighting, glare <br> • Computer operating system <br> • Touch Screen Device availability <br> • Sensory Considerations <br> • Current or past AT used <br> • Other concerns | What reading task(s) do you want the student to do? <br><br> Read: <br> • Standard Curriculum <br> • Modified Curriculum <br> • Community print <br> • Worksheets <br> • Tests <br> • Recreational <br> • Computer <br> • Touch Screen Device text |
| | | **Narrowing the Focus** |
| | | Identify some specific reading task(s)for solution generation |
| **Solution Generation Tools & Strategies** | **Solution Selection Tools & Strategies** | **Implementation Plan** |
| Brainstorming Only <br> No Decision <br> Review Reading portion of WATI Checklist | Use a Feature Match Process to discuss and select idea(s) from Solution Generation <br><br> Reach consensus on what AT or other strategies will be tried | AT Trials/Services Needed: <br> - Formulate reading objectives to determine effectiveness of trial <br> - Training needed <br> - Date to review <br> - Length of Trial <br> - Person(s) Responsible |
| | | **Follow-Up Plan** |
| | | Who & When <br> Set specific date now. |

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them (i.e. flip chart, whiteboard, projection system). Information should be transferred to a deployable format (paper copies, Google doc) for distribution, filing, and future reference.