



One page profile for

Maggie

What we like and admire about Maggie

She is fun to be with, optimistic and cheerful.

She is authentic, persistent and resourceful.

She has the confidence to ask for the help she needs and decline the help she doesn't need.

She has wicked skills on an iPad.

What is important to Maggie

Being with her friends and other young people

Being in control of her own body, including being able to move around

Always having her iPads & hammock, riding the bus, and swimming

Having many choices, including "none of the above"

How you can best support Maggie

Maggie likes to be with the crowd.
Let her be last so she can see everyone in front.
Offer support under her elbow on uneven surfaces. Warn her when a floor has step downs or step ups. Let her decide whether to enter a space, particularly if it is noisy or bright.
Dim the lights when possible.

Remind Maggie what to do (rather than what not to do) in new or stimulating environments.
Tell her if it's OK for her to touch things.

Make videos of whatever you want Maggie to understand or attend to. It's OK if she appears to not attend in the present; ensure she can re-experience the activity later on her iPad.

Listen to Maggie's body and her voice.
If she refuses, she has a reason.

Verbalize what you think she is expressing and reflect it back to her on her AAC. Apologize if you don't understand. Let her take breaks.

Communicate with your body and voice as much as your words. Be her zen calm centre.

Don't ask Maggie to look and listen at the same time. If she seems to be ignoring you, then remove some of the demands on her vision and hearing before trying again.

Explain what you are doing and why. Be concise!
She does not appreciate inane small talk.