

WATI Student Information Guide

SECTION 9

Recreation and Leisure

1. Difficulties Student Experiences Participating in Recreation and Leisure (Check all that apply.)

- | | |
|---|--|
| ☐ Understanding cause and effect | ☐ Following complex directions |
| ☐ Understanding turn taking | ☐ Communicating with others |
| ☐ Handing/manipulating objects | ☐ Hearing others |
| ☐ Throwing/catching objects | ☐ Seeing equipment or materials |
| ☐ Understanding rules | ☐ Operating TV, VCR, etc. |
| ☐ Waiting for his/her turn | ☐ Operating computer |
| ☐ Following simple directions | ☐ Other _____ |

2. Activities Student Especially Enjoys _____

3. Adaptations Tried to Enhance Participation in Recreation and Leisure _____

How did they help? _____

4. Assistive Technology Tried (Check all that apply.)

- | | |
|--|--|
| ☐ Toys adapted with Velcro [®] , magnets, handles etc. | |
| ☐ Toys adapted for single switch operation | |
| ☐ Adaptive sporting equipment, such as lighted or beeping ball | |
| ☐ Universal cuff or strap to hold crayons, markers, etc. | |
| ☐ Modified utensils, e.g. rubber stamps, rollers, brushes | |
| ☐ Ergo Rest or other arm support | |
| ☐ Electronic aids to control/operate TV, VCR, CD player, etc. | |
| ☐ Software to complete art activities | ☐ Games on the computer |
| ☐ Other computer software | ☐ Other _____ |

Summary of Student's Abilities and Concerns in the Area of Recreation and Leisure
