



## Using Video and Pictures for Informal AT Assessment

1. Video and or take pictures of the:
  - a. student engaged/in the **targeted activity**
  - b. student engaged in the targeted activity in the **typical natural environment/s** (NOTE: this should include all environments where the student will engage in the task)
  - c. student using **current AT supports**, if any
  - d. student engaged in any **other skills/activities** you think are related to the targeted activity
2. Additional/considerations:
  - a. be aware of the **room lighting** when taking pictures. Lighting behind the subject often makes it difficult to see the video. Lighting sources should be behind the photographer videographer's back. Also make sure you have adequate light.
  - b. make sure the **volume is set to the max setting** while video taping
  - c. **reduce the ambient noise** in the room if possible (i.e. turn off fans, radios, close windows, doors, etc.
  - d. **avoid capturing other students on video** in the classroom if you don't have video permission for those students