

WATI Classroom Observation Guide

Classroom(s) _____ Teacher _____

Student _____ Date _____ Time _____ Observer _____

Task: Ex: Writing a report, working on SMART Board, aligning mat problems, researching topic in media center. Directions: Given Visually or verbally Time: to complete task	General students' response: How does the rest of the class respond to the directions? How do they complete their work?	Target Student Response: Do you notice any difference in how the target student handles the directions? How do they begin, maintain, and end the task? Was the time for the activity sufficient?	Barrier to task completion: What do you notice about the environment that might affect the target student's work? Ex: How the directions were delivered, time to complete the task, different learning style.	Potential Adaptations: What pops into your head as a solution that you might bring to the brain storm session during the ASNAT meeting?	Questions: What information do you need? What questions do you have for the teacher/student/parent?
Task: Directions: Time:					
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