

WATI Assistive Technology Decision Making Guide

Area of Concern: Communication

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
<p>What are the student's abilities & difficulties related to the area of communication?</p> <ul style="list-style-type: none"> • Review Student Information Guide (Module 1) • Current Communication Modes • Expressive/Receptive Language Skills • Communication Interaction Skills • Communication Types • Level of Symbolization • Access and Physical Considerations • Functional Behavior Assessment • Cognitive and Learning Potential • Literacy Skills • Sensory/Perceptual Considerations 	<p>What environmental considerations impact the student's communication?</p> <ul style="list-style-type: none"> • Communication partners • Daily Schedule • Past and Present Technology Availability • Vocabulary to Support Environment • Other Sensory/Environmental Considerations 	<p>What communication task(s) do you want the student to do?</p> <ul style="list-style-type: none"> • Communication Functions of: • Initiating • Continuing • Commenting • Ending • Repairing • Requesting • Denials/rejection • Exchanging Information • Social Etiquette • Social Closeness
Sensory Considerations		Narrowing the Focus
<p>What sensory challenges does the student have that impacts Communication? (i.e., visual, auditory, tactile)</p>		<p>Specific communication task(s) identified for solution generation</p>
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
<p>Refer to Communication Continuum</p> <p>Brainstorming Only No Decision</p>	<p>Use a Feature Match Process to Discuss & Select Idea(s) from Solution Generation</p>	<p>AT Trials/Services Needed:</p> <ul style="list-style-type: none"> • Date • Length • Training of communication partners • Communication Objectives • Data collection • Person(s) Responsible
		Follow-Up Plan
		<p>Who & When Set specific date</p>