

WATI Assistive Technology Decision-Making Guide

Area of Concern: Recreation and Leisure

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to the area of concern? - Interests, skills, familiarity, social motivation, knowledge of rules and protocols - Health and safety concerns - Physical limitations - Ability to comprehend expectations	What environmental considerations impact the area of concern? - Access to necessary adaptive equipment - Availability of knowledgeable staff (coach, teacher, para) - Family and community support - Transition from one location to another	What task(s) do you want the student to do? (for example) - Activate a musical keyboard - Act in a play - Create a picture - Swim w/o 1:1 support - Shoot a basket - Use playground equipment at recess - Play a game of cards - Hike on a nature trail - Make a snowman - Play team Wii bowling
Sensory Considerations		Narrowing the Focus
What sensory challenges does the student have that impacts this area of concern? (i.e., visual, auditory, tactile) With such a wide variety of settings for leisure activities (from school gymnasium to snowy hill to quiet reading room) the importance of considering the extremely different (light, sound, temperature) and sometimes surprising (bees, cymbals, fast-moving projectiles) sensory input and the child's ability to process that input in the each setting cannot be overstated.		Identify specific task(s) for solution generation After the team has generated a list of tasks that the student wants to do, you may choose to refine the list to limit the tasks that the team will focus on. The tasks that remain can become your new focus at a later date.
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decisions yet Review the area continuum	Use a feature Match Process to discuss and select ideas(s) from Solution Generation	AT Trials/Services Needed: - Date - Length - Person Responsible - Formulate objectives/criteria to determine success of trial/AT
		Follow-Up Plan
		Who & When Set specific date now.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.