WATI Assistive Technology Decision Making Guide

Area of Concern: <u>Seating, Positioning   MAYA</u>

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks

Strengths
• Likes school
• Wants to please
• Inquisitive
• Family support
• Enjoys reading
 	
Weaknesses
• Math
• Difficulty staying seated either at the table or on the floor
• Can become agitated if not allowed to move
	What environmental considerations impact seating and positioning?
	
	• She needs multiple ways to be seated and positioned depending on the task.
	• Different locations require the different types of seating or positioning: lunchroom, music, art, classroom, floor, library
	• Physical assistance not needed in restroom or any other areas
		• Desk top tasks
		   o Writing
		   o Reading
		
		• Listening in a group
		   o From floor
		   o At desk
		   o Large and small group

Narrowing the Focus
Specific task identified for solution generation: Desk top work esp. writing.

Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming: different types of seating mobility cushion in the regular chair, ball chair, standing desk, posture chair and movable seats like the T-stool or hoki	**Discuss & Select Idea from Solution Generation:** Tried them all and with input from Maya and the staff. **These were chosen:** standing at the table, sitting in the posture chair and sitting at the edge of a regular chair.	**AT Trials/Services Needed:** Access to the selected types of positioning for desk work, trials of any new types of positioning **Follow-Up Plan** **Who & When**—Team will meet at end of next quarter via Google docs with any concerns or ideas followed by face to face meeting if needed

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.