

WATI Environmental Observation Guide

Classroom(s) _____ Teacher _____

Student _____ Date _____ Time _____ Observer _____

Task: Ex. Writing a report, completing math problems, researching topic in media center, etc. Directions: Are they visual, auditory or both? Time: How long for task completion?	General students response: How do other students respond to the directions? How do they complete their work?	Target Student Response: Do you notice any difference in how the target student handles the directions? How do they begin, maintain, and end the task? Was the time for the activity sufficient?	Barrier to task completion: What do you notice about the environment that might affect the target student's work (e.g., manner that the directions were delivered, time to complete the task, etc.)?
Task: Directions: Time:			
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Potential Strategies: What pops into your head as a solution that you might bring to the brain storming session during the decision-making meeting?			
Questions: What additional information do you need? What questions do you have for the teacher, therapist, student, or parent?			