

## **WATI Assistive Technology Assessment Checklist**

SEATING, POSITIONING AND MOBILITY	COMPOSITION OF WRITTEN MATERIAL		
Seating and Positioning	☐ Picture Supports to write from/about		
□Standard seat/workstation at correct height and depth	☐ Pictures with words		
■ Modifications to standard seat or desk	■ Words Cards/Word Banks/Word Wall		
□ Alternative chairs	□ Pocket Dictionary/Thesaurus		
☐ Adapted/alternate chair, sidelyer, stander	☐ Written templates and Guides		
☐ Custom fitted wheelchair or insert	☐ Portable, talking spellcheckers/dictionary/thesaurus		
	☐ Word processing software		
Mobility	■ Word prediction software		
■ Walking devices - crutches/walker	☐ Digital templates		
☐ Grab bars and rails	☐ Abbreviation expansion		
☐ Manual wheelchair	☐ Word processing with digital supports		
■ Powered scooter, toy car or cart	☐ Talking word processing		
☐ Powered wheelchair w/joystick or other control	☐ Multimedia software with alternative expression of ideas		
□ Adapted vehicle for driving	☐ Tools for citations and formats		
— rampoon voinoro for univing	□ Voice recognition software		
COMMINICATION	_ ,		
COMMUNICATION	READING		
□ Concrete Representation	□ Standard Txt		
☐Simple speech generating device			
☐Speech generating device with levels	☐ Book adapted for access☐ Low-tech modifications to text		
☐ Speech generating device with icon sequencing	☐ Handheld device to read individual words		
☐ Speech generating device with dynamic display			
☐ Text based device with speech synthesis	☐ Use of pictures/symbols with text☐ Electronic text☐		
COMPUTER ACCESS	■ Modified electronic text		
□ Positioning of student	☐ Text reader		
☐ Standard Keyboard/Mouse with accessibility/access	□ Scanner with OCR and text reader		
features built into the operating system	☐ Text reader with study skill support		
☐ Standard Keyboard/Mouse with Adaptations	3.6.4 (DYYER) 6.4 (DY C)C		
□ Rate Enhancement	MATHEMATICS		
☐ Alternate Keyboard/Mouse	☐ Math manipulatives		
☐ Onscreen keyboard	☐ Low-tech physical access		
☐ Voice recognition software	□ Abacus/mathline		
□ Eye Gaze	☐ Adapted math paper		
□ Morse Code	☐ Adapted math tools		
☐ Switch Access	☐ Math "smart chart'. math scripts		
Other:	☐ Math tool bars		
	☐ On-screen calculator		
	☐ Alternative keyboards/portable math processors		
MOTOR ASPECTS OF WRITING	☐ Virtual manipulatives		
☐ Environmental and seating adaptations	☐ Math software and web simulations		
□ Variety of pens/pencils	□ Voice recognition math software		
☐ Adapted pen/pencil			
☐ Writing templates	ORGANIZATION		
☐ Prewritten words/phrases	Self-Management		
□ Label maker	☐ Sensory regulation tools		
☐ Portable word processor	☐ Movement and deep pressure tools		
□ Computer with accessibility features	☐ Fidgets		
☐ Computer with word processing software	☐ Auditory		
☐ Alternative keyboards	□ Visuals		
□ Computer with scanner	w v ioualo		
☐ Computer with word prediction	(One quiration continued in a set )		
	(Organization continued in next page)		

☐ Computer with voice recognition software

## **Chapter 1 - Assistive Technology Assessment**



ORGANIZATION (continued)	VISION (continued)	
Information Management	Reading	Writing
□ Tabs	□ Glasses	☐ High contrast pen
☐ Sticky notes, index cards	☐ Color Filter	■ Portable word processing
☐ Highlighters	□ Slantboard	device
☐ Key words	☐ Large print	☐ Typing with audio support
☐ Study guide	☐ Optical Magnifier	■ Braillewriter
☐ Task analysis	☐ Electronic Magnifier	☐ Typing with Braille
☐ Digital highlighters and sticky notes	□ CCTV	support
☐ Handheld scanners/electronic extraction	■ Monocular	☐ Electronic Braille note
☐ Electronic organization	☐ CCTV with distance camera	taker
☐ Study grid generators/grading rubric	☐ Audio text ☐ Voice recognition	
☐ Online search tools	☐ Computer-based reading software	
☐ Online web trackers	□Electronic Braille notetaker	
☐ Online sorting file tools		
☐ Digital graphic organizers	Mathematics	
☐ Online manipulatives, interactive, tutorials, animations	☐ Large print measuring tools	
	☐ Large key calculator	
Time Management	☐ Tactile measuring devices	
□ Checklists	□ Abacus	
☐ Paper planners/calendars	☐ Talking calculator	
☐ Schedules (visual)	☐ Models or 2D and 3D geometric shapes	
☐ Portable, adapted timekeepers	☐ Tiger embossed, PIAF Tactile representation	
☐ Electronic reminders		
☐ Digital planners (PDA) cell phones	Pictorial Information	Mobility
☐ Web-based planning tools	☐Enlarged format	□ Cane
	□CCTV	☐ Monocular
Material Management	■ Models or objects	☐ Braille/talking compass
□ Low-tech organizers	☐ Tactile graphics	☐ Electronic travel device
□ Checklists	☐ Tactile-audio graphics	☐ GPS device
□ Container system		
□ Coding system	Note taking	
☐ Electronic filing and storage	□ Slate and stylus	
□ Portable electronic storage	☐ Tape or digital recording device	
☐ Computer-based tools	□ Computer-based recording software	
	☐ Electronic Braille note taker	
RECREATION AND LEISURE	HE A DING	
☐ Typical toys/puzzles/balls/utensils/instruments adapted;	HEARING	
adjustable equipment; flexible rules; add visual/auditory	Hearing Technology	
clarity	□ FM	
☐ Specially designed utensils/equipment	☐ Infrared	
■ Electronically/mechanically adapted utensils and	☐ Induction Loop	
equipment	1:1 Communicators	
■ Electronic aids – remote controls, timers, CD players,	☐ Personal amplification	
speech generating devices	43 4	
Computer-facilitated and computer-based activities	Alerting	
☐ Online and virtual recreational experiences	■Visual or vibrating alerting device	es
VICION	Communication	
VISION	☐ Telecommunication supports	
Computer access	☐ Closed captioning	
Color scheme	☐ Person to person	
☐ Large operating system features	☐ Classroom/group activities	
□ Built-in magnification	□ Voice to text/sign	
□ Fully-featured magnification	Real-time captioning	
☐ Magnification with screen reader	_ rear time captioning	
□ Screen reader		

☐ Screen Reader with Braille device