

WATI Assistive Technology Decision Making Guide

Consideration of Motor Aspects of Writing

Problem Identification		
Student's Abilities/ Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to the motor aspects of writing? • Review Student Information Guide • Positioning • Physical considerations • Access method • Cognitive skills • Literacy skills • Visual Considerations • Social Emotional • Organization • Motivation • Sensory challenges	What environmental considerations impact the student's motor aspects of writing? • Review Environmental Observation Guide • Classroom • Student to teacher position • Students to adults ratio/aid • Lecture/small group • Travel/# of classrooms • Teacher expectations • W/C • Accessible/lighting/clutter • Workstation/desk/positioning • Student accessible technology • Home	What task(s) do you want the student to do that would require writing? • Writing assignments (worksheet/sentence/paragraphs/pages) • Note taking • Projects • Tests • Reading • Materials management • Other
		Narrowing the Focus
		Specific task(s) identified for solution generation
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decision	Use a Feature Match Process to Discuss & Select Idea(s) from Solution Generation	AT Trials/Services Needed: • Date • Length • Identification of apps • Curricular &/or functional objectives • Data collection • Person(s) responsible
		Follow-Up Plan
		Who & When Set specific date

Important: It is intended that you use this as a guide. Each category should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.