WATI Assistive Technology Decision Making Guide

Area of Concern: Communication

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
What are the student's abilities & difficulties related to the area of communication? • Review Student Information Guide (Module 1) • Current Communication Modes • Expressive/Receptive Language Skills • Communication Interaction Skills • Communication Types • Level of Symbolization • Access and Physical Considerations • Functional Behavior Assessment • Cognitive and Learning Potential • Literacy Skills • Sensory/Perceptional Considerations	What environmental considerations impact the student's communication? • Communication partners • Daily Schedule • Past and Present Technology Availability • Vocabulary to Support Environment • Other Sensory/Environmental Considerations	What communication task(s) do you want the student to do? • Communication Functions of: • Initiating • Continuing • Commenting • Ending • Repairing • Requesting • Denials/rejection • Exchanging Information • Social Etiquette • Social Closeness
Sensory Considerations		**Narrowing the Focus**
What sensory challenges does the student have that impacts Communication? (i.e., visual, auditory, tactile)		Specific communication task(s) identified for solution generation
Solution Generation Tools & Strategies	**Solution Selection Tools & Strategies**	**Implementation Plan**
Refer to Communication Continuum Brainstorming Only No Decision	Use a Feature Match Process to Discuss & Select Idea(s) from Solution Generation	AT Trials/Services Needed: • Date • Length • Training of communication partners • Communication Objectives • Data collection • Person(s) Responsible
		Follow-Up Plan
		Who & When Set specific date