

WATI Student Information Guide

SECTION 5

Composition of Written Material

1. Typical of Student's Present Writing (Check all that apply.)

- | | | |
|--|--|--|
| ☐ Short words | ☐ Sentences | ☐ Multi-paragraph reports |
| ☐ Short phrases | ☐ Paragraphs of 2-5 sentences | ☐ Other _____ |
| ☐ Complex phrases | ☐ Longer paragraphs | _____ |

2. Difficulties Currently Experienced by Student (Check all that apply.)

- | | |
|--|--|
| ☐ Answering questions | ☐ Generating ideas |
| ☐ Getting started on a sentence or story | ☐ Working w/peers to generate ideas and information |
| ☐ Planning content | ☐ Integrating information from two or more sources |
| ☐ Adding information to a topic | ☐ Using a variety of vocabulary |
| ☐ Sequencing information | ☐ Summarizing information |
| ☐ Relating information on specific topics | ☐ Other _____ |
| ☐ Determining when to begin a new paragraph | |

3. Strategies for Composing Written Materials Student Currently Utilizes (Check all that apply.)

- | | |
|--|--|
| ☐ Story starters | ☐ Webbing/concept mapping |
| ☐ Preset choices or plot twists | ☐ Outlines |
| ☐ Templates to provide the format or structure
(both paper and electronic) | ☐ Other _____ |

4. Aids/Assistive Technology for Composing Written Materials Utilized by Student (Check all that apply.)

- | | | |
|--|--|---|
| ☐ Word cards | ☐ Word book | ☐ Word wall/word lists |
| ☐ Prewritten words on cards or labels | | |
| ☐ Dictionary | ☐ Electronic dictionary/spell checker | |
| ☐ Whole words using software or hardware (e.g., Clicker, IntelliKeys) | | |
| ☐ Symbol-based software for writing (e.g., SymWriter, Pix Writer) | | |
| ☐ Word processing with spell checker/grammar checker | | |
| ☐ Talking word processing | ☐ Abbreviation/expansion | |
| ☐ Word processing with writing support | | |
| ☐ Multimedia software | ☐ Voice recognition software | |
| ☐ Other _____ | | |

Summary of Student's Abilities and Concerns Related to Computer/Device Access _____
