Activity-Based Implementation and Evaluation Plan Summary
(Used as SETT Scaffold for Implementation and Evaluation Planning)

Student's Name: _____ Date: _____

Planning/Implementation Team Members: _____

_____

Area(s) of concern targeted for change: _____

STEPS	QUESTIONS	PLANS
1	Describe important, frequently occurring activities that provide embedded opportunities for the student to develop and use priority skills. *Include when, where, and with whom they take place.*	
2	Identify existing barriers that make the performance of the skills or participation in these activities difficult or impossible for the student.	
3	Identify assistive technology tools to be used (or tried) to remove barriers to performance and enhance the student's ability to develop targeted skills within the activities. *Provide viable options for performance.*	
4	Determine additional strategies, accommodations, or modifications which will be used to encourage the student's participation in the activity to be more active and powerful.	
5	Determine when and how tools and strategies will be used within the activity. *Under what conditions? When what happens?*	
6	Describe cues to be used to support student learning and success. *Include strategies for fading cues.*	
7	Describe the major area(s) of expected change (*Communication, participation, productivity*) and ways in which change is expected to occur. *(independence, rate, accuracy, quantity, frequency, spontaneity, duration, etc.)*	
8	Describe what successful participation in this activity or use of this skill "looks like" for this student in an observable, measurable way. *What is the minimum performance criterion for success?*	
9	What factors might undermine reaching success? *How will they be captured in the data?*	
10	Determine what, when how, and by whom data will be collected and analyzed for evidence of change? *What will it take to convince you and others that the student is making progress?*	
11	Under what conditions will this plan be modified if data indicates a need for modification? How and by whom will these decisions be made? *If change in the plan is indicated, is it in the tool(s), strategies, cues, skills, tasks, or other dimension?*	
12	Determine action steps. What will be done by whom? By when? Evidence?	